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ABSTRACT

This book presents a case study of southern teacher education, focusing on the College of Education at the University of Tennessee. The book critically examines a number of topics related to teacher education and schooling at the university, including: attitudes toward and treatment of teacher education; educationists' efforts to earn acceptance by the arts and science professors and university administrators; scholarship or lack thereof by faculty and students; service to the field; educationists' continuing social reform missions; and gender and racial issues. There are eight chapters: (1) The Nineteenth Century Phoenix of Teacher Education; (2) The Teachers' Department; (3) The Department of Education and the Summer School of the South; (4) The Educational Campaigns: Professors of Secondary Education; (5) The College of Education: An Uneasy Resident of the University, the 1920s and 1930s; (6) Outreach: The State is Our Campus; (7) War and Postwar; and (8) From a Southern to a National College. (SM)

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